

WELCOME TO 5TH GRADE

Divine Mercy Academy - September 2018

Dear Parents and Students,

Welcome to Divine Mercy Academy's 5th Grade Homeroom! My name is Mrs. McNamara, and I am so excited to be teaching 4th & 5th grade language arts, as well as 5th grade religion and social studies. The 2018-2019 school year is going to be a super one. Attached is the list of supplies needed when the students return to school in September.

Summer Reading

Children entering 4th or 5th grade are moving from a "Learning to Read" stage to a "Reading to Learn" stage. To develop reading skills, children need to read many books that are "just right" for their abilities. Encourage a variety of genres (fiction, biographies, science, history, etc.) as well as magazines, newspapers etc. All 4th and 5th grade students are required to read 20-30 minutes per day, and to keep a log of what they've read. The reading log (attached) will count as the students' first quiz grade in September, and it is due on September 5, 2018.

Besides daily reading, the students are asked to read an age-appropriate book from the attached list. The 5th grade students will be required to do a paper bag report, which will be their first project grade in September and is due on September 6, 2018. The instructions for the bag report are also attached to this letter.

We all need to work together to make this a fantastic year - teacher, students and parents. Communication is key in a flourishing school/home relationship. I will keep you posted on what is happening via email, the website and Remind. Please feel free to contact me if you have any questions. Email (grade5@dmrockaway.org) is preferable because it is more readily accessible throughout the day, and it can even be checked from home. I will check it at least once in the evening.

Thank you, and God Bless you. I look forward to working with you.

Sincerely,

Mrs. McNamara

STUDENTS ENTERING 5th SUPPLIES LIST

Hopefully, this list will enable you to do your shopping ahead of time, and perhaps, even find some of the items on sale. Please bring them to school on the first day.

PLEASE LABEL ALL SUPPLIES AND UNIFORMS!

- 1 Canvas Tote - Approximately 17"x 17", NO zippers or closures
- 1 Water Bottle, 20 oz or less, spill-proof - Preferably no sprayers
- 2 2" Binders (1 for math and science and 1 for all other subjects)
- 1 Poly (Plastic) 2-Pocket Folder to be used daily
- 1 Pencil Box (Aprox. 5" x 8" - No Larger)
- 1 Dictionary
- 8 Black Pens
- 8 Red Pens
- 12 #2 Pencils (sharpened)
- 1 Sharpener with a cover to catch pencil shavings
- 4 Highlighters (1 each of yellow, pink, blue and green)
- 1 24 count crayons
- 1 Package washable markers
- 2 Black Sharpie Markers (1 fine point)
- 1 Bottle of Tacky Glue
- 4 Glue Sticks
- 1 Index Card Box
- 3 Packages ruled index cards (white or colored)

For the classroom:

- 1 Bottle Hand Sanitizer
- 3 Large Boxes of Tissues
- 3 Containers of Disinfectant Wipes
- 1 Rolls of Paper Towels

Thank you for your cooperation. Have a nice summer!

Sincerely,

Mrs. McNamara

Name: _____

My Reading Log

	Date	Title	Author	Minutes	Parent Signature
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____
6.	_____	_____	_____	_____	_____
7.	_____	_____	_____	_____	_____
8.	_____	_____	_____	_____	_____
9.	_____	_____	_____	_____	_____
10.	_____	_____	_____	_____	_____
11.	_____	_____	_____	_____	_____
12.	_____	_____	_____	_____	_____
13.	_____	_____	_____	_____	_____
14.	_____	_____	_____	_____	_____
15.	_____	_____	_____	_____	_____



Anything can happen.....
when you open a book!

Name: _____

My Reading Log

	Date	Title	Author	Minutes	Parent Signature
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____
6.	_____	_____	_____	_____	_____
7.	_____	_____	_____	_____	_____
8.	_____	_____	_____	_____	_____
9.	_____	_____	_____	_____	_____
10.	_____	_____	_____	_____	_____
11.	_____	_____	_____	_____	_____
12.	_____	_____	_____	_____	_____
13.	_____	_____	_____	_____	_____
14.	_____	_____	_____	_____	_____
15.	_____	_____	_____	_____	_____



Anything can happen.....
when you open a book!

Name: _____

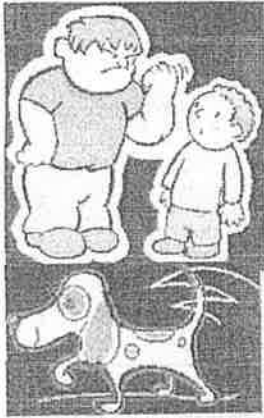
My Reading Log

	Date	Title	Author	Minutes	Parent Signature
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____
6.	_____	_____	_____	_____	_____
7.	_____	_____	_____	_____	_____
8.	_____	_____	_____	_____	_____
9.	_____	_____	_____	_____	_____
10.	_____	_____	_____	_____	_____
11.	_____	_____	_____	_____	_____
12.	_____	_____	_____	_____	_____
13.	_____	_____	_____	_____	_____
14.	_____	_____	_____	_____	_____
15.	_____	_____	_____	_____	_____



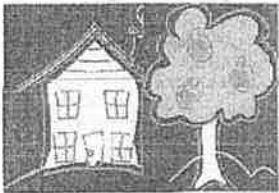
Anything can happen...
when you open a book!

characters



character
descriptions

setting



time
place
context

right side-characters
draw three main
characters from the
book - be sure to
include a description
of the character (not
just appearance, but
also character traits,
and evidence (how do
you know this?))

right side- draw the
setting

be sure to include
time (past, present,
or future), place, and
context (what we
need to understand
or accept to follow
the story line - this
could be magic, space
travel, etc.)

**Left side-
problem &
resolution**

Write a good paragraph explaining the main problem in the story and how this problem was resolved. Remember, you are looking for the main problem - don't get bogged down in details.

back side-summary

summarize the main events in chronological order. stick to the main ideas and avoid getting side tracked by details. be sure to include beginning, middle and end.

**back side-
item descriptions**

describe the five items that you have placed inside the bag. explain what each item is, what it has to do with the story, and why you chose to put this item in the bag.

Inside the bag

Place five items that represent an important event in the book. Each item needs to be symbolic of an main character, setting, problem, or event in the story. Describe these items and what they represent under the summary on the back of the bag.

Paper bag book report rubric

Requirement	Points
Front Cover – Title, Author, Illustration, Caption, Your Name	10
Right Side – Three main characters with descriptions	10
Right Side – Setting (Time, Place, Context)	10
Left Side – Problem (What is the problem and who does it affect?)	10
Left Side – Resolution (How was the problem resolved – be specific)	10
Back Side – Summary of the book (Beginning, Middle, End)	15
Back Side – Item Descriptions (Description, Symbol for..., Why you included it)	15
Oral Presentation (Stand up straight, eye contact, clear, loud voice, and presentation)	20
Totals	100

